



Central Union School District
Lemoore, CA

District Advisory Council (DAC) Meeting #2 Minutes
January 17, 2024
8:30 am – 10:00 am

1. Call The meeting to order

- a. Welcome and Introductions
Rosa Serrano called the meeting to order at 8:40 AM.
- b. Establish quorum
Quorum was not established. Six of twelve members were present. Meeting continued to share data, no voting was conducted.

2. Approval or Correction of the Minutes

- a. Approval of October 5, 2023 minutes will be made on February 1st due to quorum not met.
- b. Approval of January 17, 2024 minutes will be made on February 1st due to quorum not met.

3. Student Data

Student data was posted and reviewed by a carousel walkthrough for topics a-c. Wonders and notices were shared after reviewing data. A member suggested sharing the data via social media to reach more parents. Karla shared SEL overview and a video overview.

- a. Attendance
- b. Social Emotional Learning Data
- c. Academic Data

3. 2022 - 2023 Data Dashboard

Davinder shared information on the CDE Data dashboard and an overall video was viewed.

4. Committee Reports and Input

- a. CUSD 2023 – 2024 Local Control and Accountability Plan (LCAP) Update and Parent Engagement
Davinder displayed a Blue Wall Activity. A general overview of LCAP goals and actions.
- b. Planning for 2024 – 2027 LCAP - Update
Davinder should have the new template for the draft plan available for the February 1st meeting. A brief overview of the timeline was discussed. Draft of the 2024-24 plan will be presented to the board of trustees May - June.

5. Site updates

- a. Akers
ELPAC, basketball, parent volunteers, jr. high intervention, Dr. Seuss Day

- b. Central
PTC members planning activities, fundraisers, Fossil Discovery Center field trip, Book Fair (family day & art museum 1/31), basketball taken place at Coyote Corner at SRR, Saturday school, parent volunteer training
- c. Neutra
Kagan training grades TK-1st during winter break, Neutra construction project, planning for Month of the Military Child in April, planning for Spring Show
- d. Stratford
ELPAC testing starts February, ELPAC bootcamp on Saturday for next couple Saturdays

6. Questions or Concerns

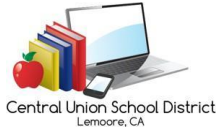
No questions or concerns

7. Adjournment

The meeting was adjourned at 10:00 AM.

Next meeting will be on February 1, 2024 at 08:30 AM

Respectfully Submitted by,
Christina Munoz



District Advisory Council (DAC) Meeting #2
Central Union School District Presentation Center
January 17, 2024
8:30 am

Please note the DAC meeting will be held at Central Union School District located at 15783 Eighteenth Avenue Lemoore, CA. The district telephone number is 559-924-3405. When you arrive at the district please check in at the main office and they will direct you to the meeting room.

- 1. Call the Meeting to Order**
 - a. Welcome and Introductions
 - b. Establish Quorum

- 2. Approval or Correction of the Minutes**
 - a. October 5, 2023 DAC Meeting #1

- 3. Student Data**
 - a. Attendance
 - b. Social Emotional Learning Data
 - c. Academic Data

- 4. 2022 - 2023 Data Dashboard**

- 5. Committee Reports and Input**
 - a. CUSD 2023 – 2024 Local Control and Accountability Plan (LCAP) Update and Parent Engagement
 - b. Planning for 2024 – 2027 LCAP - Update

- 6. Site Updates**
 - a. Akers
 - b. Central
 - c. Neutra
 - d. Stratford

- 7. Questions, Concerns, or Announcements**

- 8. Adjournment**



Central Union School District
Lemoore, CA

District Advisory Council (DAC) Meeting #1 Minutes
October 5, 2023
8:30 am – 10:00 am

1. Call The meeting to order

- a. Welcome and Introductions
Rosa Serrano called the meeting to order at 8:34 AM and welcomed members in attendance.
- b. Establish quorum
Quorum was established and meeting commenced by President Rosa Serrano.

2. Approval or Correction of the Minutes

- a. A motion was made by Rosa to approve April 13, 2023, minutes and was seconded by Margaret.
- b. Motion made by Margaret to approve September 20, 2023 DAC Orientation minutes and was seconded by Yanet.

3. Uniform Complaint Procedures

Davinder reviewed Uniform Complaint Procedures.

Big Picture-Planning for Success

4. Local Control and Accessibility Plan (LCAP) 2023 to 2024 Overview

The LCAP Overview handout was reviewed in detail by Davinder and Superintendent Addington. A three year plan is in motion for next school year.

5. Coordination of District Plans

Davinder briefly described the following plans. All plans are geared back to the CUSD 5 year plan. Plan information can be found on the district website.

- a. Local Control and Accountability Plan (LCAP)
- b. Elementary and Secondary School Emergency Relief Funds (ESSER III)
- c. Educator Effectiveness Plan
- d. Expanded Learning Opportunity Program Plan (ELOP)
- e. Universal Pre-Kindergarten (UPK)

How are we doing?

6. i. Student Data Update

- a. Spring 2022 to 2023
Davinder discussed end of year data.
- b. Fall 2023 to 2024

Discussed in detail by Davinder-New results should be out in October end of month. Statistics were reviewed to include how well students are performing in math and ELA. Mention was also made of progress of students who have English as a second language and how it impacted their grades and school districts.

ii. Student Attendance Update

Chronic absenteeism data was shared and improvement of attendance is happening at the sites.

What are We Doing in Response to the Data?

7. Central Union School District 2022 to 2023 Focus

- a. Multi-Tiered Systems of Support (MTSS)
Davinder discussed the multi-tiered system of support. There are three areas of focus that can be reviewed on the MTSS pyramid handout.
- b. Professional Learning Communities (PLC)
Teachers meet every Wednesday and work on the 4 Essential Questions. SEL competencies also addressed.

8. Committee Reports and Input

- a. District Comprehensive Four-Year Plan
Davinder addressed development of the Four-Year Plan.
- b. Technology Update
Discussed by Jared Johnson, Chief Technological Officer, so far the system works well. System safety was addressed. Schools will continue to use iPad in the classroom and there will be upgrades of sites and network switching. They are planning to change projectors to TV and there will be major changes regarding loaner iPad which will be available in the library for checkout.
- c. Superintendent Report
Superintendent Addington discussed the annual Federal Survey Day is coming up. He stated that it is important because of the CUSD students, 85% are federally connected. It was reiterated that 30% of the budget for the school district comes from the federal government. He also explained the trustee areas, vacant areas for 3 and 4, and that school board members must have residency in California to be eligible to sit on board.

9. Site updates

- a. Akers
Heiko Sweeney absent
- b. Central
Anne discussed field trips for K1, schoolwide Halloween activities, anti-bullying awareness, distribution of progress reports, sports specifically volleyball, and addressing absenteeism.
- c. Neutra
Alvarado discussed national walk-ride-bike to school day, absenteeism, deployment club, and discipline and positive versus punitive discipline.
- d. Stratford



National bullying prevention, attendance, fire safety presentations and earthquake drill, behavioral health drug use prevention, red ribbon week, trunk or treat, and pumpkin patch on October 27th.

10. Questions or Concerns

Questions and concerns were addressed.

11. Adjournment

The meeting was adjourned at 10:03 AM.

Next meeting will be on December 7, 2023, at 08:30 AM

Respectfully Submitted by,
Sherion Shaw-Porter, IEC Secretary

Districtwide Discipline/Referral/Attendance Data



Districtwide Discipline/Referral/Attendance Data

Add Current Data

| | Trimester 1 | | | | Trimester 2 | Trimester 3 |
|-----------------|-------------|------------------|--------------------------|-------------------|---------------------------|---------------------------|
| | Suspension | Office Referrals | Average Daily Attendance | Chronic Absence % | | |
| Males | 7 | 45 | 97% | 17% | Suspension: | Suspension: |
| Females | 8 | 34 | 95% | 17% | Office Referrals: | Office Referrals: |
| Students | 5 | 5 | 96% | 7% | Average Daily Attendance: | Average Daily Attendance: |
| Overall | 13 | 32 | 96% | 17% | Chronic Absence: | Chronic Absence: |
| Overall Average | 8 | 33 | 97% | 17% | | |



District Survey Data Winter 2023-24




888 opt in

Panorama Overview

- CUSD SEL Surveys are administered to our 3rd-8th graders three times a window **Sept. 18-22, Second window December 11-15, and Third**
- Measure of CASEL Competencies (video)
- Link pushed out only to students taking the survey (parents can opt out)
- Counselors/Psychologists work with teachers to interpret data and interventions/resources
- Panorama Playbook is a resource for teachers and staff.

Key:  Student Surveys Winter 2023-2024 surveys


| | SEL 2023 | | | | SEL 2024 | | | |
|----------------------|----------------------|----------------|-----|-----------------|----------------------|----------------|-----|-----------------|
| | Emotional Regulation | Growth Mindset | PE | Self-Management | Emotional Regulation | Growth Mindset | PE | Self-Management |
| Akers Elementary | 53% | 63% | 84% | 66% | 34% | 74% | 74% | 89% |
| Central Elementary | 55% | 62% | 85% | 66% | 34% | 63% | 83% | 83% |
| Neutra Elementary | 48% | 69% | 98% | 72% | 56% | 71% | 72% | 93% |
| Stratford Elementary | 88% | 75% | 98% | 75% | 63% | 77% | 74% | 96% |

Changes from Fall 2023 Survey (3-5)

| | Emotional Regulation | Growth Mindset | PE | Self-Management | Social Awareness | Technology |
|----------------|----------------------|----------------|----|-----------------|------------------|------------|
| District (492) | 0 | +2 | -1 | -1 | +2 | +3 |
| Akers (141) | 1 | +2 | -3 | -7 | +2 | -1 |
| Central (52) | +3 | -9 | -1 | -5 | +18 | -4 |
| Neutra (144) | -2 | +6 | -1 | +3 | -1 | +3 |
| Stratford (50) | +4 | 0 | +3 | +4 | +5 | +6 |

Changes from Fall 2023 Survey (6-8)

| | Emotional Regulation | Growth Mindset | PE | Self-Management | Social Awareness | Technology |
|----------------|----------------------|----------------|-----|-----------------|------------------|------------|
| District (299) | +3 | 0 | -8 | +1 | -2 | 0 |
| Akers (248) | +2 | -1 | -9 | 0 | +3 | -2 |
| Central (52) | -3 | +1 | -13 | -3 | -26 | -3 |
| Neutra | | | | | | |
| Stratford (98) | +6 | +9 | 0 | +4 | +1 | -5 |



Academic Assessment Data



Academic Assessment Data

highlights 8/2023 - 12/2024

| | Fall | Winter |
|---|------------------------|--|
| <ul style="list-style-type: none"> iReady Reading Academic Screener (1st - 8th Grade) <ul style="list-style-type: none"> All Students Native American English Learners Socio Economically Disadvantaged | 26% 7% 2% 19% | 40% Met & Exceeded 20% Met & Exceeded 10% Met & Exceeded 36% Met & Exceeded |
| <ul style="list-style-type: none"> iReady Math Academic Screener (1st - 8th Grade) <ul style="list-style-type: none"> All Students Native American English Learners Socio Economically Disadvantaged | 14% 3% 2% 8% | 26% Met & Exceeded 19% Met & Exceeded 2% Met & Exceeded 20% Met & Exceeded |
| <ul style="list-style-type: none"> Basic Phonological Skills Test (BPST) (1st Grade) <ul style="list-style-type: none"> Akers Central Neutra Stratford | | 49.9 Average 61.9 Average 62.8 Average 51.1 Average |
| <ul style="list-style-type: none"> Writing (K - 2nd) Informational Writing Task <ul style="list-style-type: none"> All Students (Kindergarten) All Students (1st Grade) All Students (2nd Grade) | | 46% Met & Exceeded 64% Met & Exceeded 72% Met & Exceeded |

Classroom average based on a total of 92

LCAP Goal 3: All students will make progress towards proficient ACHIEVEMENT of state adopted standards through data driven decision making.

Goal # 1
Description
 All Students will be provided the **CONDITIONS FOR LEARNING** leading to college and career readiness. They will receive a broad educational program delivered by qualified staff using standards aligned instructional materials in facilities which are well maintained.

Goal # 2
Description
 Parents, Students, and the community will be **ENGAGED** to participate collaboratively in the educational process.

Goal # 3
Description
 All students will make progress towards **proficient ACHIEVEMENT** of state adopted standards through data driven decision making.

Action # Title
 1.1 Provide all students access to Basic Services
 \$408,113.00

Goal 1 Description
 Metric 1A Teachers appropriately assigned & fully credentialed

Goal 1 Description
 Metric 1C Facilities maintained in good repair

Action # Title
 2.1 Actively Engage Parents in the Learning Process
 \$15,000.00

Goal 2 Description
 Metric 3A Parental input in decision making

Goal 2 Description
 Metric 3C Promote parent participation - exceptional needs

Action # Title
 3.1 Implement PLC Process and MTSS/RTI
 \$328,610.00

Goal 3 Description
 Metric 4A Statewide Assessments English Language Arts
Goal 3 Description
 Metric 4A Statewide Assessments Mathematics
Goal 3 Description
 Metric 8 Pupils Outcomes

Action # Title
 3.5 ELD Coaching & Supplementary Materials
 \$15,000.00

Goal 3 Description
 Metric 4C Percentage of ELs making progress towards English Proficiency
Goal 3 Description
 Metric 4D English Learner Reclassification Rate

Action # Title
 1.2 Continue to Implement State Standards including programs/services that enable English Learners to access CA and ELD Standard.
 \$0.00

Goal 1 Description
 Metric 1B Pupils Access to standards-aligned instructional Material

Goal 1 Description
 Metric 2A Implementation of SBE adopted content and performance standards

Action # Title
 2.2 Actively Engage Students in the Learning Process
 \$1,037,876.00

Action # Title
 3.2 Replace Technology Devices
 \$278,521.00

Action # Title
 3.6 Instructional Aides
 \$118,742.00

Action # Title
 1.3 Broad Course of Study
 \$0.00

Goal 1 Description
 Metric 2B Programs/Services enable ELs to access CA and ELD Standards

Goal 1 Description
 Metric 7A Broad Course of study

Action # Title
 2.3 Create and sustain a School Climate of Safety and Connectedness
 \$86,016.00

Goal 2 Description
 Metric 3B Promote parent participation - unduplicated pupils
Goal 2 Description
 Metric 5B Chronic Absenteeism
Goal 2 Description
 Metric 6A Pupils Suspension
Goal 2 Description
 Metric 6B Pupils Expulsion

Goal 2 Description
 Metric 5A School Attendance Rates
Goal 2 Description
 Metric 5C Middle School Drop out Rate

Action # Title
 3.3 Provide targeted additional services
 \$401,500.00

Action # Title
 3.7 Title I Program District Administrative Costs
 \$43,095.00

Goal 1 Description
 Metric 7B Programs/Services Unduplicated Students

Goal 1 Description
 Metric 7C Programs/Services Students with exceptional needs

Goal 2 Description
 Metric 6C Local Measures - Sense of Safety and School Connectedness Pupils, Parents, Teachers

Action # Title
 3.4 Provide targeted additional services for English Learners
 \$13,591.00

Action # Title
 3.8 Title I Homeless Set-Aside
 \$1,500.00

Goal 2 Description
 Metric 5D High School Drop-out
Goal 2 Description
 Metric 5E High School Graduation Rate
Goal 3 Description
 Metric 4E AP Exam 4F College Preparedness
Goal 3 Description
 Metric 4B A-G Completion

